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"HI, I'M THE PROFESSOR OF PHONICS BUT YOU CAN CALL ME **POPs** FOR SHORT. HAVE FUN DOING THE EXERCISES IN THIS BOOK AND REMEMBER TO WORK HARD TO BECOME A BETTER READER, SPEAKER AND SPELLER OF ENGLISH WORDS. SEE YOU LATER!"

## Puzzle 3

- A. When we add **ed** to verbs that end in **d** and **t**, we end up with a two-syllable word and the **ed** sounds like **id**. In the following words, the last consonant before the **ed** will always be part of the second syllable. Listen to the words and draw a line between the syllables. **The first syllable will always be stressed.** Follow the example.

### ED: Two Syllable Words Verbs Ending in d, t and y



B R S W O C M N N S F N G S L  
 F C C C U E G B U E A E E T S  
 I H T A F J T S E F D E V A I  
 M U S R B A C T E D D D S R W  
 T N T R E N V I E D E E P T S  
 V T U I Q Y O I C M D D R E J  
 L E D E I X T J X C S P Q D B  
 Q D I D V L D X C J N D X R U  
 T E E F Y B Q N A G Q O L Q R  
 C R D F V Y K N W A I T E D I  
 U K V I L D E T E S T E D A E  
 V S O U N D E D D J Q M N Q D  
 F E H U R R I E D U Y Y F T O  
 K R X I H U K J R J G W E P U  
 A X H N B Y T R E A T E D U X

#### Word Bank



1. ac/ted
2. added
3. buried
4. carried
5. envied
6. hunted
7. hurried
8. needed
9. sounded
10. started
11. studied
12. tested
13. treated
14. waited

- B. Now, find the words in the puzzle. Remember to say the words as you find them.
- C. Say the following words. For two-syllable ed words, the stress will be on the first syllable. So, in the following words, underline the first syllable, divide the word into syllables and then say the word. Where possible, use rhyming words you know to help you say the words

lan/ded

melted

drifted (lifted)

rounded

planted

folded

married

scurried

Now, listen to the words and check your answers.





## Reading/Dictation and Spelling 2

"GIVE IT A TRY"

Read the following passage. If you can't say a word, think of a rhyming word. Also, pay special attention to the letter before **es**. In most two-syllable words, the first syllable will be stressed. Use this as a **Dictation Test** to reinforce developing phonics skills.



### THE FISHERMAN

(boat)

He watches his float bob on the surface of the water. Just then, he observes his float. It plunges under the surface of the water as the fish munches on the bait. The hook pierces the mouth of the fish. The fisherman reaches for his rod as the fish races towards the bottom of the deep pool. He catches the rod just in time and seizes his chance. With a huge effort, he lashes the rod over his head. The fish rises out of the water, flexes his tail and crashes against the line. The line is broken and the fish scurries away. Blood gushes from his mouth but he is free. He lives to fight another day.

The fisherman rages at his loss and then weezes as he tries to catch his breath. He curses his luck and worries that he won't get another bite this day. He casts his line again and pauses before the next battle.

### Let's Spell 2

Listen to the following words and try to fill in the letters that are missing. Try to think of rhyming words as this will help you to spell the words.

1. hun \_ \_ \_ \_

2. fi \_ \_ \_ \_

3. bu \_ \_ \_ \_

4. fo \_ \_ \_ \_

5. buz \_ \_ \_ \_

6. di \_ \_ \_ \_

7. pa \_ \_ \_ \_

8. prai \_ \_ \_ \_

9. fa \_ \_ \_ \_

10. fl \_ \_ \_ \_

11. \_ \_ \_ ea \_ \_ \_

12. \_ \_ \_ ee \_ \_ \_

## Puzzle 16

A. For Consonant le syllables, we do not stress the **le** syllable. Also, the last consonant goes with the **le** (e.g.) **ble, dle, gle**. Listen to the following words, break the words into two and remember the first syllable is stressed. Note **stle** is pronounced the same as **stle**. Follow the examples.

### Consonant le syllables 2



H V Q Z K Z O Q O B M S E H B  
 C Z C S S D U E A R U V B N F  
 R V H I R T U O A I Z O N E V  
 L F W C A G V A R S Z Q Q U C  
 G I P K T A D V T T G J Z I C  
 O Z O L T P I O H L S F T A U  
 G Z S E L I D L L E H L L T P  
 J L T T E M D Z F R E C K L E  
 X E U J C P L D G R A P P L E  
 H Q B W P L E T H I S T L E Y  
 L J B C A E T T I V C F V Q A  
 G N L H Y Q H C M P O O D L E  
 L F E B H U S T L E X L N M E  
 J I N G L E I W A S T W K M Q  
 U D L P O B M G J P Z I Z D E

#### Word Bank



1. bri/stle
2. did/dle
3. fizzle
4. freckle
5. grapple
6. hustle
7. jingle
8. pimple
9. poodle
10. rattle
11. sickle
12. stubble
13. thistle

- B. Now, find the words in the puzzle. Remember to say the words as you find them.
- C. For Consonant le syllables, we do not stress the le syllable. The last consonant goes with the **le**, (e.g.) **ble, cle, dle**. Break the following words into two syllables. Then say the words. Remember the first syllable will be stressed. See if you can say or rhyme any part of the word.

daw/dle (saw)

ogle

steeple

pickle

gable

sizzle

scuttle

rustle

Now, listen to the words and check your answers.



## Puzzle 19

A. In Book 1, we saw that many words have **double vowels**. Look at the Sound Chart on Page 9 for a summary of this. These double vowels are longer vowel sounds. Listen to the following words, break the words into two syllables and underline the double vowel.

### Double Vowel syllables 1

ai, ay, ee, ea



T Q T L I K W Q R S J T T T E  
 X R C I V F P H D F N R N Z L  
 L E A M F U R A I C F K H Q G  
 K A N P R M E P S M P R W V M  
 P F T E W A V P P I N J S Q E  
 W W E A J I A E L D B O G O S  
 S H E C U N I A A D V B J T C  
 E M N H E T L L Y A G T M Q T  
 A F K Z L A B D O Y D A Q N J  
 W C W E K I N S F E A I Y E Q  
 E F K W L N Q W O S F N C E V  
 E M J Y G M G S Q G R B B D J  
 D X L M Q A K D Z D A R V L Z  
 E S T E E M V V X U I A J E V  
 B U G E X C L A I M D F K W U

#### Word Bank



1. a/fraid
2. appeal
3. canteen
4. display
5. esteem
6. exclaim
7. impeach
8. maintain
9. midday
10. needle
11. obtain
12. prevail
13. seaweed

B. Now, find the words in the puzzle. Remember to say the words as you find them.

C. In the following words, break the words into two parts and underline the double vowel. Then, say the words. Find parts of the word you can say or rhyme.

re/claim

hurry (day)

reveal

proceed

decay

moonbeam

mislead

trainer

Now, listen to the words and check your answers.



## Puzzle 23

A. Listen to the following words, divide the words into syllables and underline the stressed syllable.

### Magic E Syllables 2



R W A H U B U M P T Y H S U J  
 O G E R O D E R I M M U N E C  
 E U S Y A R E F I N E D C L X  
 Q K G D C R E B U K E O F U U  
 K Q G I O G H L K A B U S E R  
 V F K D M E O A D I S P U T E  
 G G V E B M P P C O N S O L E  
 I O E V I G U L J G W H I G Y  
 V Z X O N M L S F P G A V C Z  
 B O R T E A U L P I B A R E J  
 U N H E N D L R Y P E J P A L  
 I E G V D A K P I E X P O S E  
 H H D I M B I B E M K U N X S  
 R B L R Z Z B E M G M R S G E  
 C Y A F Q W D B A M U S E I Q

#### Word Bank



1. a/buse
2. amuse
3. combine
4. console
5. devote
6. dispute
7. erode
8. expose
9. imbibe
10. immune
11. ozone
12. rebuke
13. refine

B. Now, find the words in the puzzle. Remember to say the words as you find them.

C. In the following words, break the words into two parts. Then, say the words. Remember, we tend not to stress prefixes and suffixes. Find parts of the word you can say or rhyme. Follow the example.

al/lude (rude)

oppose

seduce

sublime

devote

refuse

demote

ignite

Now, listen to the words and check your answers.





"FANTASTIC"

## Puzzle 26

- A. Prefixes appear at the beginning of words and are a separate sound part. These prefixes have a meaning and alter the meaning of a word. In general, we do not stress prefixes. As words get longer we tend to stress later syllables. Also, we tend to stress the syllable with the longer vowel sound. Listen to the following words, divide the words into syllables and underline the stressed syllable.

### Prefixes 1

ab, anti, auto, bi, co, counter, ex



G A B R U J A M E X Y D P T B  
 F N E Z S W E H Q X U N G J I  
 W T Q Y H A B N O R M A L I L  
 C I R F H D D E A Q E B K V A  
 O W M M A I C X X A F I C H T  
 U A E C N I O I H U P C O V E  
 N R Q C T G E T P T A Y - W R  
 T N X O I R X T U O U C O A A  
 E W W W C G I O U G T L P B L  
 R B L L L P S L G R O E E S H  
 A G Q V I J T M R A M E R T J  
 C T K C M W Q N L P A Y A R W  
 T R R C A Y B O B H T B T A U  
 K A W M X L J T J Y I L E C F  
 Y O E X C E E D R P C T Q T G

### Word Bank



1. ab/nor/mal
2. abstract
3. anticlimax
4. antiwar
5. autograph
6. automatic
7. bicycle
8. bilateral
9. co-operate
10. coexist
11. counteract
12. exceed
13. exit

- B. Now, find the words in the puzzle. Remember to say the words as you find them.
- C. In words of three syllables, the stress is usually on the first or second syllable. Break the words up into syllables. Underline the stressed syllable. Try to find parts of the word that you can rhyme or that you recognize. Follow the example. Say the words.

ab/scon/ded (on)

bimonthly

exciting

antidote

automate

co-author

extremely

bifocal

Now, listen to the words and check your answers.



## Puzzle 36

A. Listen to the following words. Break the words into syllables and underline the stressed syllable.

### Verb Suffixes ate, en, er, fy, ish, ize



M S L O H F Q R R E A L I Z E  
 Q G X Q P J T D I S C O V E R  
 A Y O Z F A I L I B E R A T E  
 V P P U N I S H U Q T D F L F  
 S U Q U K K X T E R R I F Y A  
 A R O S T R E N G T H E N P S  
 T I A S E J F D F E N H J E C  
 I F C B N O I E R L C R I X I  
 S Y T H O D N L S X L I O O N  
 F Z I O U G I I Y G G P H O A  
 Y I V O M J S V Q S R E J U T  
 Q D A S H H H E Z U I N U V E  
 M G T G U W X R A L H T Q D U  
 I O E C O L O N I Z E P J P C  
 W P E V Y G J T H I C K E N E

### Word Bank

1. ac/ti/vate
2. colonize
3. deliver
4. discover
5. fascinate
6. finish
7. liberate
8. punish
9. purify
10. realize
11. ripen
12. satisfy
13. strengthen
14. terrify
15. thicken

B. Now, find the words in the puzzle. Remember to say the words as you find them.

C. The suffix will always join with the last consonant sound. Suffixes will not be stressed so it will be one of the other syllables that will be stressed. Find parts of the words you can say or rhyme. Try to say the following words:

do/mi/nate (late)

horrify

banish

globalize

sicken

stupefy

localize

furnish

Now, listen to the words and check your answers.





# Final Spelling Test

Listen to the following words and fill in the letters that are missing.

1. wast\_\_ \_\_
2. disc \_\_ \_\_ n
3. lo \_\_ \_\_
4. linam \_\_ \_\_ \_\_
5. raid \_\_ \_\_
6. lac \_\_ \_\_
7. rel \_\_ \_\_
8. dot \_\_ \_\_ \_\_
9. uns \_\_ \_\_ t
10. tru \_\_ \_\_ \_\_
11. \_\_ bort
12. subsist \_\_ \_\_ \_\_ \_\_
13. rel \_\_ \_\_ d
14. full \_\_ \_\_ \_\_ \_\_
15. bun \_\_ \_\_ \_\_
16. corr \_\_ d \_\_
17. rip \_\_ \_\_ \_\_
18. stupe \_\_ \_\_
19. \_\_ pal
20. stimul \_\_ \_\_ \_\_
21. leni \_\_ \_\_ \_\_
22. spr \_\_ \_\_ ling
23. \_\_ rate
24. unsight \_\_ \_\_
25. conc \_\_ v \_\_
26. brav \_\_ \_\_ \_\_
27. \_\_ pex
28. \_\_ \_\_ fute
29. \_\_ \_\_ \_\_ arm
30. punch \_\_ \_\_
31. mum \_\_ \_\_ \_\_
32. offens \_\_ \_\_ \_\_
33. demon \_\_ \_\_ \_\_
34. vex \_\_ \_\_
35. \_\_ \_\_ \_\_ vail
36. \_\_ \_\_ sail
37. specul \_\_ \_\_ \_\_
38. sp \_\_ \_\_ ling
39. sust \_\_ \_\_ n
40. f \_\_ \_\_ tress



## Final Reading/Dictation Test

If you can read this passage fluently, you can now read fluently in English. Follow the rules on Page 7. Choose **one page** of this story as a **Dictation Test** to reinforce developing phonics skills. Good Luck!

### THE BOY WHO COULDN'T STOP YAWNING

'Stop yawning!' Shawn's awful maiden auntie bellowed. 'It's driving me absolutely insane. I've implored your mother to rectify this problem. I've beseeched her on bended knee. But nothing. No concrete effort to resolve this affliction.'

Shawn peeked out from the relative safety afforded by the position of the Rice Crispies on the breakfast counter. He observed his auntie as she rifled through the cupboard drawers. She was an imposing woman, as big and as wide as one of those television wrestlers. Only she could cripple a man with one daggered glance of her protruding eyes.

'Where is it?' she screamed. 'I'll eradicate this yawning for once and for all.'

She had really snapped this time and his mother was not there to prevent the lunatic's advance. There would be no retreat.

'Ah, found it!' she exclaimed.

She stood in the middle of the kitchen with an enormous roll of transparent cello tape clutched in her fist. Ominously, she headed towards Shawn with utter determination. She was closing in on him. The battle lines were drawn. This would be the ultimate struggle to the death. A fight Shawn knew he was destined to lose.

He could smell the adhesive oozing through the tape. He could see the intent in those deceiving eyes. Fear consumed him. He was petrified. He realized the hopelessness of his situation. If he remained he would be saddled with cello tape enveloping his skull, prancing around the environs like a semi-naked mummy. This was serious. There was only one solution. He bolted.

In an instant, he had tunneled under the kitchen table; sidestepped his aunt; bounded down the hallway and escaped out the back door.

His aunt was stupefied. Paralyzed. Incredulous to the actions she had just witnessed. She